

# 2022-23 Southwest High School

## School Success Plan



School Mission/Vision	
Together We Will...pursue learning, build confidence, demonstrate pride, create opportunities, encourage acceptance, and inspire greatness	
2021-22 School-wide Achievement Results <a href="#">(School Report Card Link)</a>	
2022-23 Achievement Goals and Measures	
<b>Literacy</b>	<p>At the conclusion of each semester during the 2021-2022 school year, the Southwest ELA Department will...</p> <ul style="list-style-type: none"> <li>• have an 90+% passing rate in all courses</li> <li>• increase the percentage of students meeting college readiness on the ACT English and Reading Benchmark to 56+%</li> <li>• attain a 19.5 average ACT English Score</li> <li>• attain a 20.0 average ACT Reading Score</li> </ul>
<b>Math</b>	<p>At the conclusion of each semester during the 2021-2022 school year, the Southwest Mathematics Department will...</p> <ul style="list-style-type: none"> <li>• have an 85+% passing rate in all courses</li> <li>• increase the percentage of students meeting college readiness on the ACT Math Benchmark to 50+%</li> <li>• attain a 22.0 average ACT Mathematics Score</li> </ul>
<b>Engagement/ Culture</b>	All students and staff will be empowered as valued and contributing members of the Southwest High School Learning Community.
Theory of Action (Based on Root Cause Analysis)	
IF we establish a welcoming and collaborative Southwest High School learning community	
IF staff have opportunities to socialize/collaborate	THEN staff will feel connected and supported
IF we make more personal connections with students	<p>THEN students feel connected and supported</p> <ul style="list-style-type: none"> <li>• staff are visible at student events <ul style="list-style-type: none"> <li>◦ we mean what we say (we care)</li> <li>◦ That we are truly invested in them and value their interests</li> </ul> </li> <li>• we get more feedback from student leadership teams <ul style="list-style-type: none"> <li>◦ we will have a better idea of what students desire in the area of school culture</li> </ul> </li> <li>• we use the advisory period to fidelity <ul style="list-style-type: none"> <li>◦ increase a sense of student community and increase positive behaviors.</li> </ul> </li> </ul>
IF we engage in culturally responsive teaching	<p>THEN</p> <ul style="list-style-type: none"> <li>• We honor the lived experiences of our students.</li> <li>• We Validate, Affirm, Build, and Bridge (VABB)</li> <li>• We have an equitable and trusting school community</li> </ul>
IF we practice proper school safety protocol	<p>THEN we will provide individuals with a safe and secure school:</p> <ul style="list-style-type: none"> <li>• Students and staff will understand their role in keeping our school safe</li> <li>• A.L.I.C.E.</li> <li>• Secure entrances</li> <li>• Locking all classroom doors</li> </ul>

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IF we have clear expectations of student behavior	THEN it creates boundaries for students
THEN Southwest High School will have a safe and supportive learning environment where students are able to demonstrate personal growth.	
<b>High Priority Strategies/Action Steps</b>	
Communication - Green Bay Southwest High School's Theory of Action and 100-Day Goal is understood by all school staff members.	
<p>Highly Effective Professional Collaborative Learning Teams (CLT) - As a strong and healthy professional learning community, all collaborative learning teams and departments will work together and commit to:</p> <ol style="list-style-type: none"> <li>1. improving the skills and knowledge of educators through collaborative study, expertise exchange, and professional dialogue, and</li> <li>2. improving the educational aspirations, achievement, and attainment of students through stronger leadership and teaching. As school teams dig more deeply into the three big ideas of a PLC – a focus on learning, a focus on collaboration and a focus on results – they will gain specific, practical and inspiring strategies for intervention for transforming your school into a place where all students learn at high levels.</li> </ol>	

*This public document represents a summary of the school success plan and continuous improvement process.  
Please contact the school principal for additional information on the comprehensive plan.*